

INTERNATIONAL CAMPUS WALDORF

cordially invites to
its fourth lecture series entitled

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WHAT CAN WE DO BETTER? THE CHALLENGE OF TRANSFORMATION IN WALDORF EDUCATION

SEP 17 - DEC 10, 2024
EVERY TUESDAY
7:30 PM - 9:00 PM CEST/CET
ONLINE VIA ZOOM

Pedagogy means development, it means supporting the development of children and adolescents. For Waldorf Education, Rudolf Steiner particularly emphasized that the development of the pupils is inspired and promoted by the development of the teachers. However, especially after more than 100 years of Waldorf education, this means that Waldorf education itself must also continue to develop. The new series of events at the International Campus Waldorf is dedicated to this topic. The aim is to identify the necessary areas of development for Waldorf education in the future and to work out the individual steps of development. Experts from all over the world will take part in this series of lectures, sharing their experience and research on this issue and discussing it with the participants.

The International Campus Waldorf (ICW) is an academic network of universities and institutions worldwide that offer Waldorf teacher education in BA/MA programs and other educational pathways. The ICW provides an online platform for students from these institutions and offers online courses designed and held by Waldorf professionals. Thereby, it functions as a global online classroom with a collective space for learning, teaching, research, and exchange.

The seminars will be recorded and made available on the website after the event. For registration and more information visit:

www.international-campus-waldorf.com



For more Information
www.international-campus-waldorf.com
Prof. Dr. Jost Schieren | icw@alanus.edu

WHAT CAN WE DO BETTER? THE CHALLENGE OF TRANSFORMATION IN WALDORF EDUCATION

17.09. **WHAT KIND OF SPIRITUALITY EXISTS IN WALDORF PEDAGOGY?**
Jost Schieren, Alanus University / Germany

24.09. **HOW TO CREATE A WALDORF COMMUNITY BETWEEN STUDENTS, TEACHERS UND PARENTS**
Christof Wiechert, Alanus University / Germany

01.10. **TO PREPARE THE CHILDREN FOR THE WORLD OF TOMORROW - WHAT CAN WALDORF DO?**
Lajja Mandal, Forest House Waldorf School / Hongkong - China

08.10. **BUILDING A DIVERSE, COMMUNITY - OWNED WALDORF SCHOOL: KEY PROBLEMS & PROFOUND POSSIBILITIES**
Ida Oberman, Alanus University / Germany
Emma Paulino, Faith in Action East Bay / USA

15.10. **DO WE NEED A NEW PERSPECTIVE ON CHILD AND YOUTH DEVELOPMENT IN WALDORF PEDAGOGY?**
Martyn Rawson, Waldorfseminar Kiel. Alanus University / Germany

22.10. **EXPLORING THE POTENTIAL OF MATERIALS, TOOLS AND CRAFTS TO CONTRIBUTE TO LEARNING**
Ruhi Tyson, Stockholm University / Schweden

29.10. **WHAT KIND OF QUALIFICATION SHOULD WALDORF HIGH SCHOOL STUDENTS GET? THE SPECIALISED COMPREHENSIVE SCHOOL**
Margareta Van Raemdonck, European Council for Steiner Education / Belgium

05.11. **FUTURE CHALLENGES IN SOCIETY AND CURRENT POTENTIAL OF WALDORF SCHOOLS - PERSPECTIVES FROM AN EMPIRICAL VIEWPOINT**
Jürgen Peters, Alanus University / Germany

12.11. **LACK OF (WALDORF) TEACHERS - WHAT CAN WE DO TO EMPOWER NEW TEACHERS TO STRENGTHEN THEIR POSITIONS? A REAL CHALLENGE FOR WALDORF EDUCATION NOWADAYS**
Niels Schieman, Hogeschool Leiden / Netherlands

19.11. **THE ATOM - CONTEXTUAL APPROACH. PILOT PROJECT: HYBRID HIGH SCHOOL TEACHING**
Dirk Rohde, LAG der hessischen Freien Waldorfschulen. Alanus University / Germany
Wilfried Sommer, Lehrerseminar für Waldorfpädagogik Kassel. Alanus University / Germany

26.11. **LET PEOPLE TELL THEIR TRUTH - DIVERSITY AND CONTEXT SENSITIVITY**
Kelly Collier, Centre for Creative Education / South Africa

03.12. **EDUCATION FOR THESE STUDENTS AT THIS TIME IN THIS PLACE: THE IMPORTANCE OF PLACE IN WALDORF EDUCATION TODAY**
Liz Beaven, The Alliance for Public Waldorf Education / USA

10.12. **TEACHING AS FACILITATING: STEPPING AWAY FROM THE BOARD**
Sven Saar, The Modern Teacher: Education as Art / UK