**Literature referred to within the talk “Technology – a forgotten Waldorf subject?”**

**11-07-2023, by Dirk Rohde**

1. Emotions when visiting a factory, using a train or streetcar: Steiner, GA 294, lecture 12 (Stuttgart, September 3rd 1919)
2. Difference between learning something about Technology in high school or later (at the age of about 20 years): Steiner, GA 302, lecture 5 (Stuttgart, June 16th 1921)
3. 3-year-phases of human development: Steiner, GA 294, lecture 10 (Stuttgart, September 1st 1919)
4. From knowing to understanding: Steiner, GA 302a, lecture 1 (Stuttgart, June 21st 1922)
5. Content of the subject Technology: Steiner, GA 300 II, conferences with the Waldorf teachers from June 20th and 21st 1922 (Stuttgart) (you can also check all pages mentioned at the keyword “Technology” within the index at the end of volume III); Steiner, GA 302, lecture 5 (Stuttgart, June 16th 1921); Steiner, GA 306, lecture 7 (Dornach, April 21st 1923); Steiner, GA 307, lecture 11 (Ilkley, August 15th 1923); Curriculum of the first Waldorf School: Caroline von Heydebrand, Pädagogische Forschungsstelle Stuttgart 2009
6. How to relate to technological aspects by teaching science subjects: Steiner, GA 295, second lecture on the curriculum (Stuttgart, September 6th 1919, in the morning)
7. Suggestions how to teach girls and boys differently: Steiner, GA 302, lecture 5 (Stuttgart, June 16th 1921)
8. Nauru: Luc Folliet “Nauru, l’ìle dévastée. Comment la civilization capitaliste a anéanti le pays le plus riche du monde” 2009 La Découverte, Paris (I haven’t found an English translation yet; German: Nauru, die verwüstete Insel; 2011, Wagenbach, Berlin)