Combining Human and Artificial Intelligence

Swiss Safety Committee (SSC), **Meeting 2024-1**

Olten, 5.9.2024

Prof. Dr. Toni Wäfler





In University of Applied Sciences and Arts Northwestern Switzerland School of Applied Psychology

Institute Humans in Complex Systems (MikS)

- Analysis, evaluation and design of complex systems
 - Increased technical and organizational complexity
 - Individuals and groups confronted with such complexity
- Objectives
 - Increase the reliability and safety of sociotechnical systems
 - Healthy humans and organizations







-Intelligence

- Amazing abilities of machines
- -Humans are different
- -Amazing abilities of humans
- -Outlook: Combining man and machine HORIZON-Project AI4REALNET

5. September 2024

Prof. Dr. Toni Wäfler: Combining Human and Artificial Intelligence

In University of Applied Sciences and Arts Northwestern Switzerland School of Applied Psychology

Intelligence

Intelligence:

Ability to learn from experience, solve problems and use knowledge to adapt to new situations.

(Myers, 2005, S. 460)

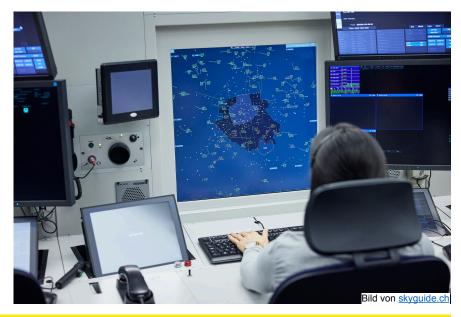
Artificial intelligence:

Replication of human intelligence within computer science.

(Wikipedia, 2023)



Focus: Experts



5. September 2024

Prof. Dr. Toni Wäfler: Combining Human and Artificial Intelligence

www.fhnw.ch/aps



Outline

- -Intelligence
- –Amazing abilities of machines
- -Humans are different
- -Amazing abilities of humans
- –Outlook: Combining man and machine HORIZON-Project AI4REALNET

Enormous Increase in Hardware Performance

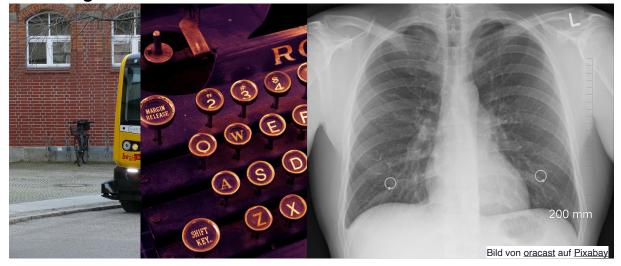
Performance doubles approximately every two years (cf. Moore's law)



5. September 2024 Prof. Dr. Toni Wäfler: Combining Human and Artificial Intelligence

n University of Applied Sciences and Arts Northwestern Switzerland School of Applied Psychology

Amazing Abilities of Machines



Prof. Dr. Toni Wäfler: Combining Human and Artificial Intelligence

- -Intelligence
- -Amazing abilities of machines
- -Humans are different
- Amazing abilities of humans
- –Outlook: Combining man and machine HORIZON-Project AI4REALNET

5. September 2024

Prof. Dr. Toni Wäfler: Combining Human and Artificial Intelligence

www.fhnw.ch/ap

n university of Applied Sciences and Arts Northwestern Switzerland School of Applied Psychology

Humans are Different

Object recognition vs. patterns in pixels



Humans are Different

Object recognition vs. patterns in pixels

Understanding vs. data patterns



5. September 2024

Prof. Dr. Toni Wäfler: Combining Human and Artificial Intelligence

www.fhnw.ch/aps

. .

n w University of Applied Sciences and Arts Northwestern Switzerland School of Applied Psychology

Humans are Different

Object recognition vs. patterns in pixels

Understanding vs. data patterns

Value system (understanding of the world) vs. pursuit of goals?



5. September 2024

Prof. Dr. Toni Wäfler: Combining Human and Artificial Intelligence

www.fhnw.ch/aps

Humans are Different

Object recognition vs. patterns in pixels

Understanding vs. data patterns

Value system (understanding of the world) vs. pursuit of goals?

Empathy (Theory of Mind) vs. inability to put oneself in the other person's shoes



5. September 2024

Prof. Dr. Toni Wäfler: Combining Human and Artificial Intelligence

University of Applied Sciences and Arts Northwestern Switzerland School of Applied Psychology

Humans are Different

Object recognition vs. patterns in pixels

Understanding vs. data patterns

Value system (understanding of the world) vs. pursuit of goals?

Empathy (Theory of Mind) vs. inability to put oneself in the other person's shoes

Taking responsibility vs. functioning



- -Intelligence
- –Amazing abilities of machines
- -Humans are different
- –Amazing abilities of humans
- –Outlook: Combining man and machine HORIZON-Project AI4REALNET

5. September 2024

Prof. Dr. Toni Wäfler: Combining Human and Artificial Intelligence

www.fhnw.ch/aps

. _

n w University of Applied Sciences and Arts Northwestern Switzerland School of Applied Psychology

Expertise I: Humans' Experience = Tacit Knowledge

Experts recognise patterns: They can "read" situations

Often an unconscious process

Mostly tacit knowledge: not explainable

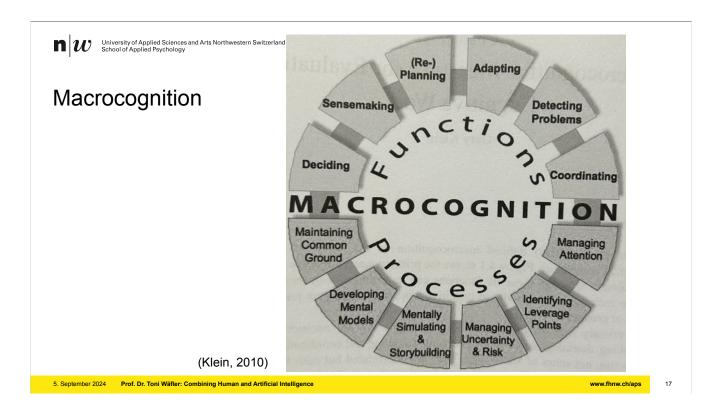
Prerequisite: Experience

- What is important about the situation?
- What needs to be taken into account?
- What needs to be done?

(Klein, 1993)



Bild von Bernd auf Pixaba



n witzerland University of Applied Sciences and Arts Northwestern Switzerland School of Applied Psychology

Expertise II: Humans' Experience = Trained Skills

Many skills are also experience-based

Cannot be learnt theoretically

Need to be trained



5. September 2024 Pr

Prof. Dr. Toni Wäfler: Combining Human and Artificial Intelligence

www.fhnw.ch/aps

- -Intelligence
- -Amazing abilities of machines
- -Humans are different
- -Amazing abilities of humans
- –Outlook: Combining man and machine HORIZON-Project AI4REALNET

5. September 2024

Prof. Dr. Toni Wäfler: Combining Human and Artificial Intelligence

www.fhnw.ch/aps

. .

University of Applied Sciences and Arts Northwestern Switzerland School of Applied Psychology

Classic View: Automation = Increasing Technical Autonomy



No automation

Zero autonomy: the driver performs all driving tasks.



Driver assistance

Vehicle is controlled by the driver, but some driving assist features may be included in the vehicle design.



Partial automation

Vehicle has combined automated functions, like acceleration and steering, but the driver must remain engaged with the driving task and monitor the environment at all times.



Conditional automation

Driver is a necessity, but is not required to monitor the environment. The driver must be ready to take control of the vehicle at all times with notice.



High automation

The vehicle is capable of performing all driving functions under certain conditions. The driver may have the option to control the

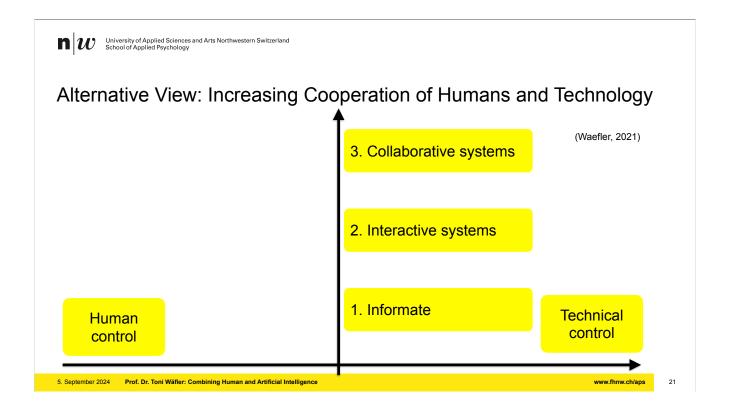


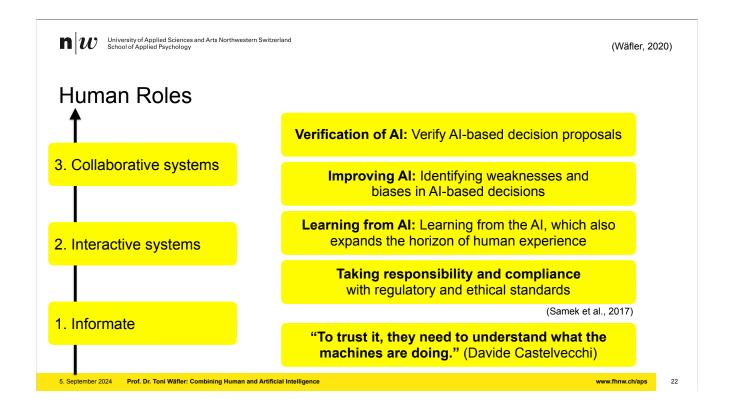
5

Full automation

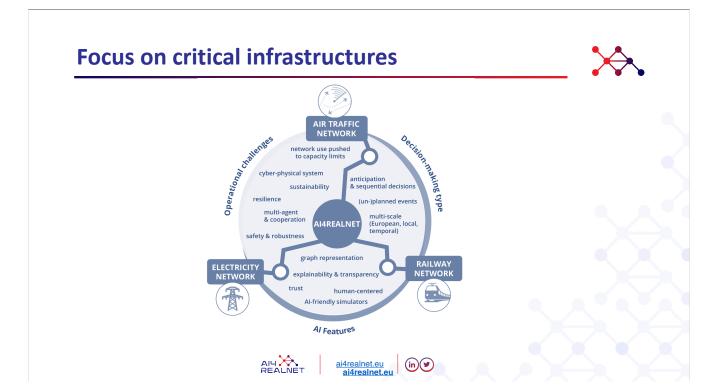
The vehicle is capable of performing all driving functions under all conditions. The driver may have the option to control the vehicle.

(credit-suisse.com)









Our core elements are:



1

Al algorithms mainly composed by supervised and reinforcement learning.

Unifying the benefits of existing heuristics, physical modelling of these complex systems and learning methods, as well as a set of complementary techniques to enhance transparency, safety, explainability and human acceptance.

2

Human-in-the-loop decision making for co-learning between Al and humans.

Considering integration of model uncertainty, human cognitive load and trust.

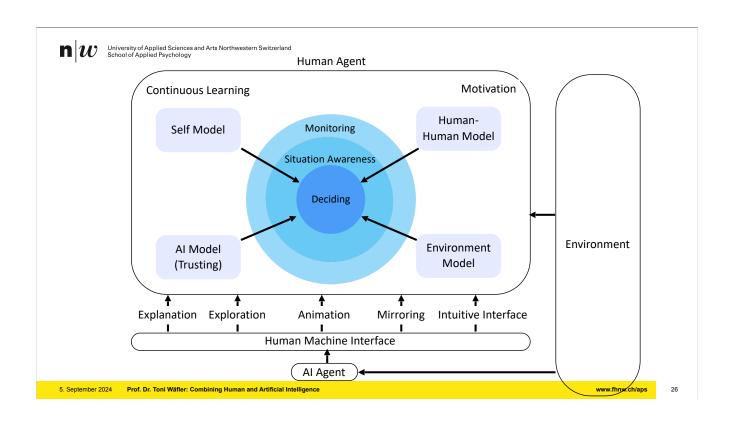
Autonomous AI systems relying on human supervision.

Embedded with human domain knowledge and Safety rules.









Summary

- -Humans and artificial intelligence are very different
- -Artificial intelligence can (partially) emulate human intelligence
- -Based on their different strengths and weaknesses, humans and artificial intelligence can complement each other

Prof. Dr. Toni Wäfler: Combining Human and Artificial Intelligence

In University of Applied Sciences and Arts Northwestern Switzerland School of Applied Psychology

References

- Mitchell, M. (2019). Artificial Intelligence. New York: Farrar, Strauss and Giroux.
- Klein, G. A. (1993). A recognition-primed decision (RPD) model of rapid decision making. Decision making in action: Models and methods, 5(4), 138-147.
- Russell, S. (2019). Human Comaptible. Artificial Intelligence and the Problem of Control. Penguin Books.
- Samek, W., Wiegand, T. & Müller K.R. (2017). Explainable Artificial Intelligence: Understanding, Visualizing and Interpreting Deep Learning Models. ITU Journal: ICT Discoveries, Special Issue The Impact of AI on Communication Networks and Services, 1, 110.
- Waefler T. (2021). Progressive Intensity of Human-Technology Teaming. Proceedings of the 5th International Virtual Conference on Human Interaction and Emerging Technologies, IHIET 2021, August 27-29, 2021, France, pp. 28-36.
- Wäfler, T. (2020). Gebildeter und vernetzter Mensch: Vier Thesen zur soziotechnischen Gestaltung der Zukunft. Journal Psychologie des Arbeitshandelns. 13(2), S. 5-21.



29