**Behavior Levels**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Level** | **Description** | **Affects** | **Example Behaviors** | **Example Interventions** **and *Consequences*** |
| **1** | Behavior is confined only to the misbehaving student. | Student | Refusal to get out materials Refusal to work on assignments Off-task, but quietScowling or pouting Crossing arms Temporary movement (not distracting others)Muttering under his/her breath  | Proximity of teacherRedirect (verbal or nonverbal)Modify or accommodate taskParent callProvide space / cool down timeApproach from a new angle *\*No formal discipline* |
| **2** | Behavior disrupts others in the student’s immediate proximity. | Other Students | Repeated Level 1 behaviorSlamming textbook closed Dropping book on floor Kicking / slamming chair/desk/object Name calling (e.g., “Idiot”)Using inappropriate language (e.g., curse word, but not directed at a person) Distractive items or actions (e.g., watching video on phone, popping gum)Creating or engaging in peer conflict | Proximity of teacherRedirect (verbal or nonverbal)Address & restate expectationsModify or accommodate taskChange seatProvide space / cool down timeRemove without office discipline*\*Progressive classroom discipline based on repeated nature* |
| **3** | Behavior disrupts nearly everyone in the class. | Class | Upending desk/chair/objectDistractive or disruptive movement that affects others in classUsing inappropriate language that is directed at a person or is discriminatory Relentless talking or noise-makingLeaving class without permission | Address & restate expectationsProvide space / cool down time*\*Progressive classroom discipline* *\*Parent contact**\*Office referral (teacher discretion)**\*Office removal (when necessary)* |
| **4** | Behavior disrupts other classrooms or common areas of the school. | Building | Relentless throwing/hitting/kicking objectsYelling or screamingRelentless or excessive cursingOpen defiance of staff requestsDistractive or disruptive movement that affects broader population | Monitor situationAddress and de-escalate Call secretary for an administrator*\*Office referral* *\*Office removal*  |
| **5** | Behavior causes or threatens to cause physical injury to misbehaving student or others. | Building | WeaponDamaging propertyTobacco / alcohol / drugsSelf-harmBullying / harassment / intimidation ThreatsFights / assaults  | Monitor situationAddress and de-escalate Call secretary for an administratorRequest police (when necessary)*\*Office discipline / intervention*  |

* **Your best resource for behavior strategies may likely be another teacher. Very seldom is a misbehaving student displaying such behavior for ALL of his/her teachers. Find and network with the teacher(s) who has found “the secret” to classroom management for the student in question.**