**Behavior Levels**

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| **Level** | **Description** | **Affects** | **Example Behaviors** | **Example Interventions**  **and *Consequences*** |
| **1** | Behavior is confined only to the misbehaving student. | Student | Refusal to get out materials  Refusal to work on assignments  Off-task, but quiet  Scowling or pouting  Crossing arms  Temporary movement (not distracting others)  Muttering under his/her breath | Proximity of teacher  Redirect (verbal or nonverbal)  Modify or accommodate task  Parent call  Provide space / cool down time  Approach from a new angle  *\*No formal discipline* |
| **2** | Behavior disrupts others in the student’s immediate proximity. | Other Students | Repeated Level 1 behavior  Slamming textbook closed  Dropping book on floor  Kicking / slamming chair/desk/object  Name calling (e.g., “Idiot”)  Using inappropriate language (e.g., curse word, but not directed at a person)  Distractive items or actions (e.g., watching video on phone, popping gum)  Creating or engaging in peer conflict | Proximity of teacher  Redirect (verbal or nonverbal)  Address & restate expectations  Modify or accommodate task  Change seat  Provide space / cool down time  Remove without office discipline  *\*Progressive classroom discipline based on repeated nature* |
| **3** | Behavior disrupts nearly everyone in the class. | Class | Upending desk/chair/object  Distractive or disruptive movement that affects others in class  Using inappropriate language that is directed at a person or is discriminatory  Relentless talking or noise-making  Leaving class without permission | Address & restate expectations  Provide space / cool down time  *\*Progressive classroom discipline*  *\*Parent contact*  *\*Office referral (teacher discretion)*  *\*Office removal (when necessary)* |
| **4** | Behavior disrupts other classrooms or common areas of the school. | Building | Relentless throwing/hitting/kicking objects  Yelling or screaming  Relentless or excessive cursing  Open defiance of staff requests  Distractive or disruptive movement that affects broader population | Monitor situation  Address and de-escalate  Call secretary for an administrator  *\*Office referral*  *\*Office removal* |
| **5** | Behavior causes or threatens to cause physical injury to misbehaving student or others. | Building | Weapon  Damaging property  Tobacco / alcohol / drugs  Self-harm  Bullying / harassment / intimidation  Threats  Fights / assaults | Monitor situation  Address and de-escalate  Call secretary for an administrator  Request police (when necessary)  *\*Office discipline / intervention* |

* **Your best resource for behavior strategies may likely be another teacher. Very seldom is a misbehaving student displaying such behavior for ALL of his/her teachers. Find and network with the teacher(s) who has found “the secret” to classroom management for the student in question.**